

James M. Brown Elementary

225 Coffee Road
Walhalla, SC 29691

Grades	PK-5 Elementary School	
Enrollment	576 Students	
Principal	Mary E. Raley	864-638-4580
Superintendent	Dr. Valerie Truesdale	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	22	63	18	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	Yes
2005	Good	Good	Yes

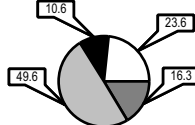
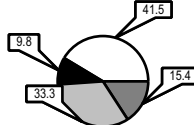
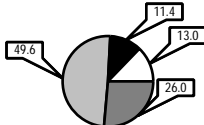
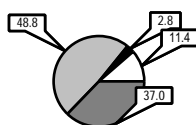
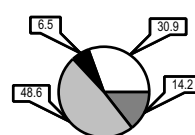
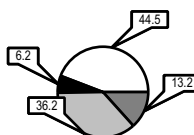
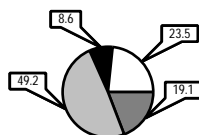
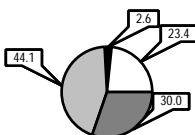
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	263	100.0	11.4	48.8	37.0	2.8	53.7	Yes	Yes
Gender									
Male	116	100.0	13.0	51.9	33.3	1.9	50.0		
Female	147	100.0	10.1	46.4	39.9	3.6	56.5		
Racial/Ethnic Group									
White	181	100.0	8.1	49.7	38.7	3.5	56.1	Yes	Yes
African American	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	74	100.0	20.0	46.2	32.3	1.5	46.2	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	206	100.0	6.8	46.9	42.7	3.6	60.4		
Disabled	57	100.0	27.8	55.6	16.7	0.0	29.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	263	100.0	11.4	48.8	37.0	2.8	53.7		
English Proficiency									
Limited English Proficient	36	100.0	25.0	50.0	25.0	0.0	35.7	I/S	I/S
Non-Limited English Proficient	227	100.0	9.6	48.6	38.5	3.2	56.0		
Socio-Economic Status									
Subsidized meals	181	100.0	15.7	51.8	31.3	1.2	46.4	Yes	Yes
Full-pay meals	81	100.0	2.5	42.5	48.8	6.3	68.8		

Mathematics – State Performance Objective = 36.7%									
All Students	263	100.0	13.0	49.6	26.0	11.4	57.3	Yes	Yes
Gender									
Male	116	100.0	13.0	46.3	31.5	9.3	63.9		
Female	147	100.0	13.0	52.2	21.7	13.0	52.2		
Racial/Ethnic Group									
White	181	100.0	11.0	48.6	27.7	12.7	61.3	Yes	Yes
African American	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	74	100.0	15.4	56.9	18.5	9.2	47.7	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	206	100.0	6.8	49.0	30.2	14.1	64.6		
Disabled	57	100.0	35.2	51.9	11.1	1.9	31.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	263	100.0	13.0	49.6	26.0	11.4	57.3		
English Proficiency									
Limited English Proficient	36	100.0	25.0	64.3	7.1	3.6	35.7	I/S	I/S
Non-Limited English Proficient	227	100.0	11.5	47.7	28.4	12.4	60.1		
Socio-Economic Status									
Subsidized meals	181	100.0	16.3	56.0	20.5	7.2	46.4	Yes	Yes
Full-pay meals	81	100.0	6.3	36.3	37.5	20.0	80.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	263	99.6	41.2	33.5	15.5	9.8	25.3
Gender							
Male	116	100.0	38.0	34.3	18.5	9.3	27.8
Female	147	99.3	43.8	32.8	13.1	10.2	23.4
Racial/Ethnic Group							
White	181	99.5	34.9	36.0	18.0	11.0	29.1
African American	7	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	74	100.0	56.9	27.7	7.7	7.7	15.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	206	100.0	34.4	37.0	17.2	11.5	28.6
Disabled	57	98.3	66.0	20.8	9.4	3.8	13.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	99.6	41.2	33.5	15.5	9.8	25.3
English Proficiency							
Limited English Proficient	36	100.0	75.0	17.9	7.1	0.0	7.1
Non-Limited English Proficient	227	99.6	36.9	35.5	16.6	11.1	27.6
Socio-Economic Status							
Subsidized meals	181	99.5	52.1	31.5	9.7	6.7	16.4
Full-pay meals	81	100.0	18.8	37.5	27.5	16.3	43.8

Social Studies							
All Students	263	100.0	23.6	49.6	16.3	10.6	26.8
Gender							
Male	116	100.0	18.5	52.8	16.7	12.0	28.7
Female	147	100.0	27.5	47.1	15.9	9.4	25.4
Racial/Ethnic Group							
White	181	100.0	20.2	50.3	17.3	12.1	29.5
African American	7	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	74	100.0	33.8	46.2	12.3	7.7	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	206	100.0	20.3	50.0	18.8	10.9	29.7
Disabled	57	100.0	35.2	48.1	7.4	9.3	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	100.0	23.6	49.6	16.3	10.6	26.8
English Proficiency							
Limited English Proficient	36	100.0	46.4	46.4	7.1	0.0	7.1
Non-Limited English Proficient	227	100.0	20.6	50.0	17.4	11.9	29.4
Socio-Economic Status							
Subsidized meals	181	100.0	28.9	50.6	12.7	7.8	20.5
Full-pay meals	81	100.0	12.5	47.5	23.8	16.3	40.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	96	100.0	14.6	36.5	39.6	9.4	49.0
	4	71	98.6	16.7	45.5	37.9	N/A	37.9
	5	111	98.2	20.0	57.1	20.0	2.9	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	100	100.0	9.7	31.2	55.9	3.2	59.1
	4	89	100.0	13.1	56.0	26.2	4.8	31.0
	5	74	100.0	11.6	63.8	24.6	0.0	24.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	96	100.0	9.4	64.6	18.8	7.3	26.0
	4	71	98.6	10.6	47.0	36.4	6.1	42.4
	5	111	100.0	8.4	57.0	15.9	18.7	34.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	100	100.0	12.9	58.1	25.8	3.2	29.0
	4	89	100.0	10.7	40.5	29.8	19.0	48.8
	5	74	100.0	15.9	49.3	21.7	13.0	34.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	100	100.0	53.8	34.4	8.6	3.2	11.8
	4	89	98.9	34.9	34.9	20.5	9.6	30.1
	5	74	100.0	31.9	30.4	18.8	18.8	37.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	100	100.0	37.6	45.2	11.8	5.4	17.2
	4	89	100.0	13.1	54.8	21.4	10.7	32.1
	5	74	100.0	17.4	49.3	15.9	17.4	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 576)				
First graders who attended full-day kindergarten	100.0%	Up from 97.5%	100.0%	100.0%
Retention rate	5.9%	Up from 5.6%	3.6%	3.0%
Attendance rate	96.4%	Up from 96.3%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%	Down from 8.0%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%	Down from 9.8%	3.4%	3.2%
Eligible for gifted and talented	14.7%	Down from 16.1%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Down from 12.2%	9.0%	8.2%
Older than usual for grade	0.3%	Up from 0.2%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	54.2%	Up from 48.3%	50.0%	52.6%
Continuing contract teachers	88.1%	Up from 86.2%	83.6%	83.3%
Highly qualified teachers	82.1%	Down from 94.0%	94.5%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.6%	Up from 91.3%	87.1%	87.0%
Teacher attendance rate	93.7%	Up from 93.1%	94.8%	95.0%
Average teacher salary	\$41,745	Up 4.5%	\$41,195	\$41,703
Prof. development days/teacher	15.7 days	Up from 12.9 days	13.2 days	12.8 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 87.9%	89.1%	89.8%
Dollars spent per pupil*	\$6,926	Up 1.6%	\$6,117	\$6,242
Percent of expenditures for teacher salaries*	70.0%	Up from 69.2%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James M. Brown Elementary School is proud of the achievements of our students and continually strives to seek and improve the best educational programs and techniques for our children. Our mission is to develop lifelong learners who are respectful, responsible, honest citizens. Our dedicated staff works daily to ensure success and to meet the needs of each student.

James M. Brown Elementary has been the recipient of numerous awards over the past several years. In addition to being named Carolina First Palmetto's Finest in 2001, JMB has been recognized as a South Carolina Red Carpet School and a South Carolina Honor Reading School.

We have received several grants during the 2004-2005 school year. These include a \$109,400 Comprehensive School Reform Grant, a \$5,994 One Mile Club Healthy Lifestyles Grant, and a \$25,000 Math Coach Grant.

We have several teachers participating in specialized training to benefit our students. Seven teachers are trained as Literacy Lead Teachers, one as a Reading Strategist, four as Math Lead teachers and one as a Math Coach. Most of our teachers have now been trained in the Sheltered Instruction Observation Protocol Model for the successful mainstreaming of English language learners into regular classrooms. Several teachers are pursuing their Master's Degree or above.

James M. Brown Elementary is a Title One school that serves over seven hundred students from three-year-olds through grade five. Sixty-seven percent of the students receive free or reduced lunch. Approximately twenty-four percent of the students are Hispanic and three percent are African American.

Test scores including PLS, PACT, and MAP are analyzed yearly to determine strengths and areas for improvement. James M. Brown Elementary consistently meets or exceeds the county and state in the percentage of students who score at or above standard on PACT. Results from recent a district-sponsored curriculum audit revealed that JMB exceeds the expected level of performance for the top twenty percent when compared to demographically similar schools across the nation.

Our continued improvement is attributed to a highly qualified and dedicated faculty, strong parent and community support, and innovative, research-based programs. It is the goal of James M. Brown Elementary School to meet each child's needs and maximize their potential.

Principal - Mary E. Raley, EdS

School Improvement Council Chairperson - Teresa Cothran

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	54	62	61
Percent satisfied with learning environment	72.2%	91.5%	95.0%
Percent satisfied with social and physical environment	81.1%	98.4%	83.3%
Percent satisfied with school-home relations	77.4%	93.5%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.